Google Classroom Discussion Rubric

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| --- | --- | --- | --- |
| 10/10 | 8/10 | 6/10 | 0-4/10 |
| Post answered all questions with detail, demonstrating a significant understanding of the topic. All answers are elaborated on, and explanations are accurate. Student offers both summary of topic, as well as an in-depth analysis. | Post answered all questions, but without adequate detail or elaboration. Student offers summary of topic or reading, but poor or no analysis. | Post was submitted late or did not answer all questions and there was little explanation offered to justify response. Student summarizes the topic, but does not offer analysis. | Post was not submitted, submitted late, and did not answer most questions. Student provided little to no detail or structure to their post. Summary is vague, and offers no analysis of the topic. |

Post Guidelines:

I do not believe in leaving a length requirement, as that typically turns into writing more for the sake of meeting a length requirement, compromising the quality of your post. However, an analysis of a topic is not done in 1-2 sentences. A quality post answers the questions at hand using at least 4-6 quality sentences depending on the question being asked. DO NOT just write sentences for the sake of writing sentences for a desired post length. You should be able to look at your own post, be reflective, and ask yourself “Did I do the best job that I could on this?” That practice can be just as or more helpful than a rubric.

Responding to Classmates:

You should point out the arguments that your classmates made in the post, agreeing with specific arguments or disagreeing and explaining why. “Solid post, bro” does not count as an adequate response. Use your best judgment in providing feedback.